



Miranda House

UNIVERSITY OF DELHI

Internal Academic Audit Report

Department of Economics

Year: 2022-23 (from 1 July 2022 to 30 June 2023)

Steps taken by the Department to ensure rich inclusive teaching-learning environment under NEP.

By creating a robust system one can ensure smooth and effective teaching-learning process, with inclusive policies under the NEP.

Academic:

Department meetings are held at least once a month to discuss the teaching learning process, paper allotments, timetable, electives, student's participation, various innovative methods of Continuous Assessment (CA) and Internal Assessments (IA) under NEP. New faculty members were appointed well in advance so that no classes went untaught. Despite the different academic calendars for different years the students were apprised of the best practices followed by the Department. Department has been continuously devising innovative ways of assessing students under the NEP, like giving students research projects in various Economics papers, where students had to work in groups and apply the concepts/tools taught in the class. These projects were presented using PowerPoint presentations and questions were posed by both their peers and faculty, ensuring a vibrant environment. Group discussions with real life examples in the tutorials facilitated the students to understand the subject better. The students have been provided with multiple assignments, ensuring enough practise material with them. The Department keeps in touch with individual students so that all are able to meet their CA and IA commitments. Students' feedback helps the department to enhance and review teaching methods and student-teacher interaction. The practice of one-to-one mentorship helps department to reach out the students, discuss their problems and possibly provide a solutions as well.

Co-curricular:

Supervising research projects pursued by the student in groups on the burning and contemporary issues of national and international concern. These research articles are supervised as an internal initiative of the department to give research orientation to the students. Seminars, workshops and webinars were conducted, inviting experts from India and abroad, to supplement classroom teaching and beyond. Guiding students in securing internships to apply the concepts/tools learnt in class as well as gain knowledge of real-world issues. Providing guidance and support to students for higher studies, both in and outside the country. Further, department support is



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provided for the regular student-driven departmental activities. Students continued with their blog, **Ecotalker**, podcasts and their discussion forum, **Vishleshan** throughout the year. The student-led department journal, **Aapoorti**, was also published in the given year.

Difficulties Faced:

Many foreign author books are not available in Hindi, some students find it challenging to find a good counterpart. Constraints on elective courses that can be offered as a result of the cap on teaching positions. Infrastructural Issues: creating IT enabled classrooms for class-sizes that have expanded recently. Shortage of funds for updating the department library.

Future Plans:

Strengthening the teaching-learning processes under NEP. Devising innovative practices for better engagement in SEC and VAC. Strengthening student and faculty research. Strengthening documentation practices within the department.